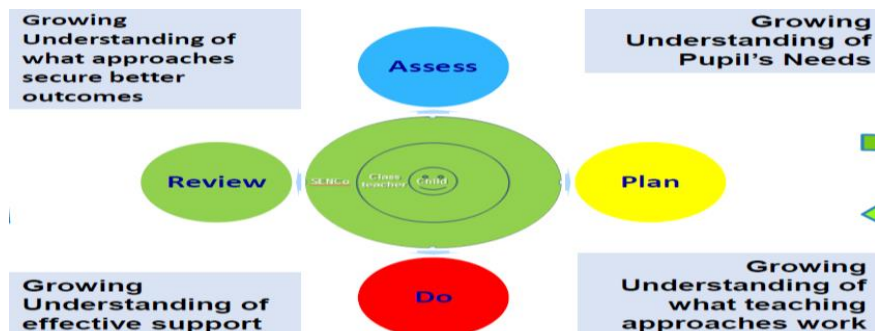




Sacred Heart Catholic School - SEND Cause for Concern

To be completed alongside staff, child and parents/carers.

Child's Name:		Year / Class:		Date:	
Attainment: <i>If the child is not accessing the year group expectations, please be clear what year group they are working within.</i>					
Reading:		Writing:		Math:	
Other:					
IEWS: Child's, parents, and teacher: (likes, dislikes, passions, strengths, and aspirations).					
PLAN: Main areas of strength at home:			PLAN: Main areas of strength in school:		
What area of need are you most concerned about? <i>(Please highlight the areas of difficulty, please number in order of severity).</i>					
Communication and Interaction		Cognition and Learning		Social, Emotional and Mental Health	
Sensory and Physical					
Significant difficulty in communicating with others: Expressive language, understanding, or the use of social rules of communication.		Working significantly below their peers (two years), lower than 80 in standardised tests, Significant coordination difficulties. Memory and retention difficulties. Significantly lower processing skills.		Difficulties in social skills, friendships, relationships with adults, empathy, expression of feelings, motivation, fear of failure, low self-esteem, attendance, self-regulation, self-awareness, organisation skills, managing emotions may manifest in inappropriate way	
				People with vision impairment (VI), hearing impairment (HI), or multi-sensory impairment (MSI), requires specialist support and/or equipment to access their learning.	
PLAN: Main areas of need/difficulty and barriers to learning:					
Do: Strategies to support – what adaptations in the classroom practice and resources have you tried?			What interventions, additional support and 1:1 has been provided already?		
Impact of this?			Impact of this?		
REVIEW – what progress has been made any next steps, discussions with SENCO, actions to be taken?					
ASSESS (Attainment – Standardised scores) What progress has been made?					



Staff / Child /Parents/Carers signatures:

Review Date: