



Evidence of the impact of the Sports Premium at Sacred Heart Catholic Primary School



Details of funding

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,540
Total amount spent for 2023/24	£22,396.05

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for current YR 5

Action Plan and Budget Tracking

Academic Year: 2023/2024		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – <i>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>					Percentage of total allocation: 50.8%
Intent		Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
- To become a Physically Active school with pupils recognising the benefits to body and brain of PA		<ul style="list-style-type: none"> New Lap Challenge started September 2023 to increase pupils PA and help to meet 60 active minutes. Pupils have access to physical equipment during break (balls, skipping ropes and Adventure play) New and exciting playground equipment (activeall) to encourage active play 		£4677	
<ul style="list-style-type: none"> Increased performance on track events, resulting in higher achievement for pupils. More pupils meet the 60 daily minutes of activity whilst being at school. 		<ul style="list-style-type: none"> Continue to promote lap challenge for the next academic year. Work with all stakeholders to cement Sacred Heart being a physically active school. 			
- For all pupils to have the correct uniform for Physical Education lessons.		<ul style="list-style-type: none"> Purchase of PE uniform tops to have as spares or to provide to vulnerable families. 		£460	
<ul style="list-style-type: none"> All pupils have the correct uniform for lessons. 		<ul style="list-style-type: none"> To continue to provide for new starters during the year. 			

- Implement lunch time clubs for KS1 & KS2 pupils to increase activity time for all.	<ul style="list-style-type: none"> Active clubs are run during lunch every day. Pupils have access to a variety of sports across the year. Football, netball, dodgeball, athletics etc 	£0	<ul style="list-style-type: none"> Pupils are excited to be involved in structured games during lunch. All pupils can access the games across the week resulting in regular physical activity for all. 	<ul style="list-style-type: none"> Hire of midday coach to run lunch club.
- For more pupils to walk, ride, scoot to school increase activity.	<ul style="list-style-type: none"> Fix bike sheds in junior block and have these open for pupils to store their bike. 	£4794	<ul style="list-style-type: none"> Bikes are kept safe and secure at school which promotes active travel to and from school. 	<ul style="list-style-type: none"> Continue to promote active travel. Work with parents to explain the benefits of not driving to our school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For pupils to want to be involved in school sport team	<ul style="list-style-type: none"> School Netball Kit purchased Girls only football kit Restarting pupil of the season awards for football, netball, and athletic teams 	£372.87 £0 £150	<ul style="list-style-type: none"> Pupils in the school teams feel proud to represent the school A greater desire of pupils across the school wanting to represent school teams and compete. Recognition for pupils achieving highly in school sport as well as academic achievement. 	<ul style="list-style-type: none"> Continue to develop school sport, looking at our Participation strand & SEND children. More opportunities for KS1 pupils to be involved with a team.

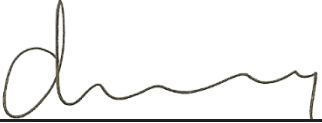
Physical activity to be used to aid with behaviour management and support social emotional learning.	<ul style="list-style-type: none"> Action MATS- Mindful range purchased and been used for KS1 & KS2 to improve child's emotional wellbeing. 	£996	<ul style="list-style-type: none"> Pupils access mats in PE lessons as a calm down space to regulate emotions to help engage them back into lesson quicker. 	<ul style="list-style-type: none"> For the mindful range to be used outside of PE lessons targeting specific children across the school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.4%
Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> For pupils to have high quality lessons taught by staff 	<ul style="list-style-type: none"> Teachers undertook an audit to assess skills All teachers receive CPD by PE lead in preparation for next year Get Set 4 PE scheme purchased. 	£1650	<ul style="list-style-type: none"> Pupils will have high quality lessons taught by knowledgeable teachers resulting in increase in pupil skill and learning. 	<ul style="list-style-type: none"> Analise audit to pinpoint further CPD needs and arrange training. Continue team teaching across the next academic year with PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24.5%
Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
- For pupils to experience activities linked to our curriculum	<ul style="list-style-type: none"> • Skipping Day workshop by Skip Beatz for years 2-6. • New class set of Jump ropes purchased through the skipping workshop • A broad extra-curricular program to complement our curriculum. 	£650 £192.00	<ul style="list-style-type: none"> • Pupils inspired to skip more at break and lunch. Pupils can also use equipment at lunch times to increase activity time. • Good engagement by KS2 pupils in active/ sports clubs with clubs always full. 	<ul style="list-style-type: none"> • Host another workshop by a different sporting role model. • Target KS1 children to improve their physical and sporting opportunities.
- To engage potentially vulnerable pupils in activity across the year.	<ul style="list-style-type: none"> • VeloBuild Course 	£3180	<ul style="list-style-type: none"> • Pupils engaged positively developing key skills and improving confidence and self-esteem. 	<ul style="list-style-type: none"> • To continue running projects for our most vulnerable pupils.
- For pupils to have the correct equipment for lessons and extra-curricular opportunities.	<ul style="list-style-type: none"> • Audit current equipment against the new scheme of work, making sure we have enough of the correct equipment for staff to teach. 	£473.18	<ul style="list-style-type: none"> • Pupils enjoy access to good quality equipment. This allows them to meet Learning Intentions in lessons more proficiently. 	<ul style="list-style-type: none"> • Continue to monitor equipment levels making sure to purchase good quality resources that last.

<ul style="list-style-type: none"> - Identify pupils who would most benefit from top up swimming and offer this opportunity in the summer term. 	<ul style="list-style-type: none"> • 25 Pupils in YR 5 were offered 6 top up lessons to help them meet NC guidelines or to improve their confidence in water. 	<p>£306</p>	<ul style="list-style-type: none"> • All children improved their water confidence and safety skills. 5 of the pupils reached their 25M distance. 	<ul style="list-style-type: none"> • Continue to target pupils who need extra support for swimming.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23%
Intent	Implementation		Impact	
<i>Be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
For pupils to attend sporting events through our SPSSA Membership & trust events.	<ul style="list-style-type: none"> • Pupils have participated in 21 sporting events. 	<p>£3000 (Transport)</p> <p>£1500 (Association fees)</p>	<ul style="list-style-type: none"> • Pupils are excited and keen to represent the school in sporting events. 	<ul style="list-style-type: none"> - Host events/competitions against local schools at Sacred Heart.

Signed off by C BEAZELEY	
Head Teacher:	
Date:	17/7/24
Subject Leader:	Tony Jarvis
Date:	17/7/2024
Governor:	
Date:	