



Year 2 – Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|--|--|--|--|--|---|
| TOPIC | Time Travellers | Magic Toymaker | Buildings | Live and Let Live | People of the Past | From A to B |
| CLASS TEXTS | The Great Fire of London by <i>Emma Adams</i> Tell me a dragon by <i>Jackie Morris</i> | Dogger by <i>Shirley Hughes</i> The Nutcracker <i>retold by Anna Milbourne</i> | Katie in London by <i>James Mayhem</i> The Three Little Wolves and the Big Bad Pig by <i>Eugene Trivizas</i> | Giraffes Can't Dance by <i>Giles Andreae</i> The Ugly Five by <i>Julia Donaldson</i> | Taking Flight by <i>Adam Hanchen</i> The Extraordinary life of Mary Seacole - <i>Naida Redgrave</i> | Chitty Chitty Bang Bang adapted by <i>Peter Bently</i> Brochures/leaflets from School trip. |
| English – Writing | Diary - non-fiction Character description | Narrative - fiction Setting description Instructions | Recount Letter writing | Poetry Information Text Recount | Non-chronological report Letter writing | Narrative setting/description Recount Non-fiction -Leaflet |
| Maths (Power Maths) | Numbers 1-100 Addition and subtraction | Addition and subtraction Property of shape | Money Multiplication and division | Length and height, mass, capacity and temperature | Statistics Fractions | Position and direction Time Problem solving |
| RE (Come & See) | Beginnings - God at every beginning Signs & symbols - Signs & symbols in Baptism | Judaism - Shabbat Preparations - Advent; preparing to celebrate Christmas | Books - The books used in Church Thanksgiving - Mass a special time for saying thank you to God for everything, especially Jesus | Opportunities - Lent; an opportunity to start anew in order to celebrate Jesus' new life | Spread the word - Pentecost a time to spread the Good News Rules - Reasons for rules in the Christian family Sacrament of Reconciliation | Islam - prayer at home Treasures - God's treasure; the world |
| Science (Hamilton Trust) | Everyday materials - Materials Matter | Everyday Materials - Squash, bend, twist, stretch | Living Things and their Habitats - gardens and allotments | Living things and their habitats - Habitats | Animals including humans - Healthy animals | Plants - Ready, steady, grow! |
| Art (Access Art) | Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. | | Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes. | | Be An Architect Exploring architecture and creating architectural models. | |
| Design Technology | | Mechanisms - Wheels and axles Pupils will learn how wheels and axels enable a vehicle to move. They will then create a model emergency vehicle | | Textiles - Templates and joining techniques Pupils will design a puppet to represent a character from their class text for a retelling of the story with their peers | | Structures - Freestanding structures Pupils will research landmarks in our area and what makes them memorable. They will then design and build a new landscape for Southend City. |
| Music (Charanga) | Hands, Feet and Heart <i>Afropop, South African</i> | Christmas Nativity | Music Festival | I Wanna Play in a Band <i>Rock</i> | Zootime <i>Reggae</i> | Friendship Song <i>Pop</i> |
| Geography | | Map Masters Pupils will learn through a series of mapping and fieldwork challenges. | | Contrasting non-European Country Pupils will learn key geographical vocabulary and carry out map work. Build a picture of Kenya. | | Where do I go in a week? Pupils will learn about their local area as well as further afield locations they may travel to. |
| History | The Great Fire of London Pupils learn about the Great Fire of London from pictures and eye-witness reports and create a time line of events. | | Monarchs Pupils will learn to compare the lives and reigns of Queen Elizabeth I and Queen Victoria, two fascinating monarchs. | | People of the Past Pupils will learn about the contributions of significant individuals of the past. Florence Nightingale, Mary Seacole and the Wright Brothers. | |
| Computing (Purple Mash) | Practise accessing school laptops / logging in confidently / Microsoft Digital Literacy - Online Safety Information Technology - Spreadsheet | | Computer Science - Coding | | Digital Literacy - Effective Searching Information Technology - Making music | |
| PSHE (Ten Ten) | Created and Loved by God (Module 1) Religious understanding Emotional wellbeing | | Created to love others (Module 2) Personal relationships Keeping safe Life cycles | | Created to live in community (Module 3) Living in the wider world | |
| PE | Fundamental movement skills, Dance, Multi-skill Games, | | Gymnastics, Hand & Eye Dance | | Athletics, Multi-skill Games, Dance, | |

